

Crime Index Total

Definition

The Uniform Crime Reporting (UCR) Program's Crime Index is composed of selected offenses used to gauge fluctuations in the volume and rate of crime reported to law enforcement. These selected offenses include the violent crimes of murder and nonnegligent manslaughter, forcible rape, robbery, and aggravated assault, and the property crimes of burglary, larceny-theft, and motor vehicle theft. The crime classifications were selected at the inception of the UCR Program in 1929 because they were considered by law enforcement and criminologists of the time to be the most serious and the most commonly reported crimes occurring in all areas of the Nation. Arson was added to the Index in 1979 by congressional mandate, and the UCR Program established the Modified Crime Index to include arson. More information regarding the Crime Index can be found in Appendix II of this report.

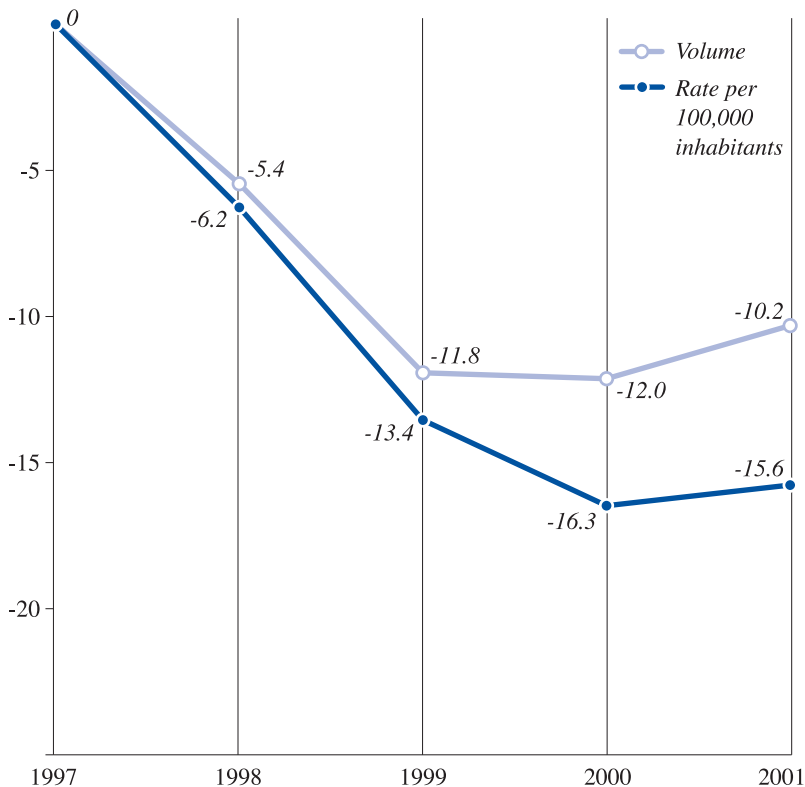
Trend

<i>Year</i>	<i>Number of offenses</i>	<i>Rate per 100,000 inhabitants</i>
2000	11,608,070	4,124.8
2001	11,849,006	4,160.5
<i>Percent change</i>	+2.1	+0.9

Figure 2.2

Crime Index

Percent change from 1997



Anthro 218
Theories of Crime

Code: 1 = weak

2= adequate, room for improvement

3=strong

Criteria:

WRITING MECHANICS

Spelling _____

Grammar _____

Punctuation _____

Citation form _____

Bibliography _____

Pages numbered _____

ORGANIZATION OF ESSAY

Introduction

--included a clear and concise statement of purpose/theme _____

--orients the reader to what follows _____

Body of essay

--paragraphs follow logically _____

--paragraphs have a direction, i.e., they lead the reader along
toward the conclusion _____

--use of appropriate transitions linking paragraphs _____

--use of appropriate logical connectors, e.g. however,
therefore, furthermore _____

Conclusion

--provides a summary of your main points _____

--provides a sense of closure (what would you like the
reader to have learned after reading your essay?) _____

WRITING STYLE

Academic tone

-- appropriate vocabulary, "don't" use contractions, use of
objective, as opposed to personal, voice _____

Structure

--organized substance in understandable and helpful
manner _____

SUBSTANCE

Thorough presentation of the full range of theoretical explanations _____

Logical inferences interpreting data _____

Logical inferences for empirical test _____