9.14 - Brain Structure and its OriginsSpring 2005Massachusetts Institute of TechnologyInstructor: Professor Gerald Schneider

#### A sketch of the central nervous system and its origins

G. Schneider 2005
Part 1: Introduction

### MIT 9.14 Class 1 Orientation; neuron basics

### 1. Introduction

- a) The plan for this class
  - 1) The goal: learn an outline of vertebrate, especially mammalian, neuroanatomy.
  - 2) Reaching the goal will be facilitated by studies of origins, using material from studies of development, comparative anatomy and evolution.
  - 3) Since adaptive function is the driver of evolution, we will pay close attention to functions.
- b) Initial topics
  - 1) Some terminology
  - 2) Neurons: their evolution and how we study them

### Talking about the CNS: terminology

- **Directions** (*illustrated*)
  - Rostral vs. caudal; cf. anterior vs. posterior
  - Dorsal vs. ventral; cf. superior vs. inferior
  - Medial vs. lateral
- Planes of section (illustrated)
  - Sagittal (mid-sagittal, parasagittal)
  - Coronal (frontal; transverse; cross-section)
  - Horizontal
  - Oblique
- Major parts of the CNS: You will soon know these!
- About the terms we use:
  - Multiple synonyms or near-synonyms
  - English, Latin or Greek
  - Pronunciation problems

### Directions



Figure by MIT OCW.



FIGURE BY MIT OCW.

### Man and Bird



### Sections



### Talking about the CNS: terminology

- Directions (*illustrated*)
  - Rostral vs. caudal; cf. anterior vs. posterior
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- Planes of section (*illustrated*)
  - Sagittal (mid-sagittal, parasagittal)
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  - Horizontal
  - Oblique
- <u>Major parts of the CNS</u>: These will be discussed repeatedly, from various points of view. Soon you will remember them! [Illustration]
- <u>The terms we use</u>:
  - Multiple synonyms or near-synonyms
  - English vs. Latin or Greek
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e Endbrain (telencephalon)

e

The thickening embryonic neural tube

### What is the nature of the CNS?

- "One of the difficulties in understanding the brain is that it is like nothing so much as a lump of porridge."
  - -- R.L. Gregory, 1966 [an experimental psychologist]
- CNS as a tissue:
  - ➤ What kind of tissue?
  - ➤ What kind of cells? How can we see them?
  - Levels of observation; techniques.
- CNS as a system:
  - Communication system: information flow/handling
  - Secretory organ
  - What is its functional architecture? [We will illustrate this in a basic way, considerably simplifed, at the outset.]
- Basic elements of CNS [This week we will have a look at some nerve cells and their properties.]

#### The gross anatomy: A young human

Photograph removed due to copyright reasons. Please see: Gluhbegovic, Nedzad, and Terence H. Williams. *The Human Brain : A Photographic Guide.* Published/Created: Hagerstown, MD: Harper & Row, 1980. ISBN: 0061409456. **Primitive cellular mechanisms** present in one-celled organisms and retained in the evolution of neurons

- Irritability and conduction
- Specializations of membrane for irritability
- Movement
- Secretion
- Parallel channels of information flow; integrative activity
- Endogenous activity

Why do organisms need neurons? Protozoa do these things!

- Limitations of being a single cell are many, especially limits due to small size.
- Hence, the evolution of multicellular organisms had to occur eventually.

# Specializations for irritability: introduction

- Protozoa: responses to stimulation
- Sponges and other metazoans: specialized cells responsive to contact or chemicals
- Coelenterates (Parker's studies): primary sensory neurons plus neurons responsive to other neurons
- Worms with forward locomotion, e.g., nematodes and annelids: head receptors and their consequences

(We will return to these topics later.)

#### Irritability and conduction: Examples of two neurons



### A note from comparative anatomy

- The position of the cell body of somatosensory neurons: The pseudounipolar shape is "recent" in evolution.
- Ramon y Cajal's picture:

#### Primary somatosensory neurons in an animal series



Figure by MIT OCW.

#### Names for major parts and activities of neurons

- Cell body (soma) and its branches (dendrites)
  - Membrane potential
  - The cell's irritability: depolarization when stimulated. This is called excitation.
  - Graded conduction of membrane potential change away from the point of stimulation
- Axon and its end arborization (telodendria) with "synaptic" contacts on other neurons or muscle or gland cells
  - The axonal membrane is specialized for non-decremental conduction; it conducts "action potentials".
  - Action potentials are triggered in a non-decremental fashion.

#### Membrane potentials in neurons; in axons



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### Movement

- Contractile proteins: actin and myosin
- Actin is abundant in growing neurons
- But neurons are not specialized for moving themselves except early in development.
- Muscle cells retain and specialize in that property.

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### Secretion as an output mechanism:

- In protozoa
- In sponges
- It evolved, or was retained, also in neurons.

### Otto Loewi's discovery: chemical transmission at the synapse

- Loewi's dream: He saw how chemical transmission at the synapse could be demonstrated
- Innervation of the frog heart: accelerator nerve and decelerator nerve
- Two frog hearts in separate petri dishes
- Evidence for "Acceleransstoff" and "Vagusstoff"

**Synapses: varied structural arrangements:** Consider the functional possibilities

- 1. Axo-somatic
- 2. Axo-dendritic

(to dendritic shaft or dendritic spine)

3. Axo-axonal

Presynaptic inhibition and facilitation.

- 4. (Also: dendro-dendritic, dendro-axonal...)
- 5. Reciprocal synapses
- 6. Serial synapses

Gating mechanisms...

7. Synapses without a postsynaptic site

### Secretion: terms

- Neurotransmitters
- Neural hormones
- Cf. endocrine
   glands
- Multiple types of synapses

- Exocytosis
- Endocytosis
- Intracellular
   transport

## Common cellular dynamics with neuronal specializations

- exocytosis
- endocytosis

#### • intracellular transport of organelles and molecules

Retrograde (involving dynein) Anterograde (involving kinesin)

**NEXT:** How such cellular dynamics are used in experimental studies of the CNS:

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The need for integrative action in multi cellular organisms

- How does one end of the animal influence the other end?
- How does one side coordinate with the other side?
- With multiple inputs and multiple outputs, how can conflicts be avoided?
- Hence, the **evolution of interconnections** among multiple subsystems of the nervous system.

### How can such connections be studied?

- The methods of neuroanatomy (neuromorphology)
- *Cf.* the roles of neurophysiology, neurochemistry, behavioral studies

#### **Selected References**

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